

## TAPMI NURTURING WEALTH CREATOR SERIES



## The Case of the Shackled Stewart

By Toppur N Badri

n one American bookstore that I frequented during my graduation days, I came across a New Directions hardbound copy of Alan nielou's 'Silapaddikaram - the lay of the ankle celet' (a translation from the Tamil original). Sounded extremely complex and intriguing. In urchased it and tried to read it the following days. Scholarly work simultaneously presents coretical details of the music and customs of that aperback Penguin reprint of the same in the PMI library. It was immensely readable the cond time around too.

This summer I heard about an incident that ured in December 2002. Martha Stewart, a por icon among American women, had sold shares of ImClone the day before the Food Drug Administration announced its rejection of

Clone's application for tux - an anti-cancer
This caused the price ImClone shares to met and led to a probe ut her knowing about judgement in advance acting on it. Serious ges of security fraud anst her were dismissed.

d have to spend five months in prison and this to be followed by five months of house arrest, that Stewart will have to wear an ankle-bracelet an electronic monitoring device.

many articles about Harshad Mehta and Ketan h and other scamsters over the years. Martha art may be just another. Some may wonder why she would venture to burn her fingers over a sum of \$240,000 when she was a millionaire many times over. There was one major insight I gained from all this reading, one Chettinad restaurant in Bangalore has a male steward wearing these bracelets besides his kurta and veshti. I would smirk into my plate of rice and vettal sambhar as he walked by making jingle-jangle sounds. But then the last time I was there, the phrase 'shackled steward' suddenly occurred to me as he tinkled by. I experienced a minor epiphany about the transformation of the callous prison chains into an ornament of intricate art. By wearing the bracelets the waiter was also indicating his awareness of the consequences of criminal deeds while he promised good service. I draw my first lesson in business ethics from this.

I searched for 'ornamental artifacts' in our

case methodology in teaching
is the hallmark at Harvard
as well as the IIMs. But, can cases
in ethics that take many years in
practice to resolve be discussed
and resolved in a class session of
about two hours?

management curriculum and stopped right away at the case method of teaching popular at Harvard Business School and also at the IIM(A). A situation is decribed, sometimes along with exhibits such as tables, and the students come prepared to the class to argue various points that

emerge from the case. The case above, that has taken over three years to resolve, will also probably be discussed in about seventy minutes. I think it is critical that they appreciate the dangers of this time compression, rather than smile over the protracted duration of real cases regarding business that are argued in the courts.

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